



School Advisory Council Annual Report – June 2024

School	John W MacLeod Fleming Tower
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Parent & Chair: Maria Pryde

Parent & Secretary Shannon MacDonald

Parent: Ardath Whynacht

Staff member: Carine Abi Daoud

Staff member: Emily Thompson

Staff Member & Treasurer: Kim Ritcey

Community member: Al Driscoll

Community member: Jonathon Hammond

Community member: Not filled

*We have been actively advertising for our 1 vacant community position through our monthly newsletters and on social media platforms. Current members have reached out to potential candidates.

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- Literacy/Math data was shared and discussed with SAC.
- SSP on every agenda: We collaborated on efforts to improve student achievement and well-being and reviewed all school based and provincial data.
- SAC Innovation Fund Grant was researched, and an application was sent to HRCE.
- Classroom play equipment and Gaga Ball Pits were purchased to maximize recess play time overall student well being.
- We continued to work towards building our membership and community involvement by actively recruiting members.
- We reviewed the SAC Agreement and By-Laws.
- We provided feedback on school practices and initiatives and brainstormed ways to improve student engagement and connection to school.
- We engaged with and listened to a group of concerned parents regarding traffic concerns, site improvements and advocacy for a new school building.
- We consulted on grant spending decisions (Healthy Schools, Student Support, SAC), student enrollment and staffing.

Please list any significant milestones and success stories that the SAC would like to highlight.

This year, the SAC and Principal worked with J.L. Isley School and specifically Chris Walker, a teacher at the school, to build Gaga Ball Pits with the students at the High School instead of purchasing them through an outside vendor. It was a learning experience for the High School Students and has built a sense of community on the playground.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

- The school site was repaved, two new pathways built (that are wheelchair accessible) as well as a new drainage system.
- Basketball nets were purchased, and basketball poles were reduced in height to accommodate the students at the school.
- Staff and H & S helped plan and organize several activities/events aimed to increase student engagement (Halloween Bingo, Spring Fest, Concerts, Choir, Running Club, Track and Field, Strings, etc.)

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).
Income: \$5392 + carry over from last year (\$6,497.82) - \$11, 889.82
Inspire to Create Social Emotional Learning Educator's Starter Kit - \$321.53
2 LCD Projectors - \$1, 518.03
3 sets of wireless headphones - \$89.67
Headphones for ¾ classroom - \$149.45
Headphones for 4 classroom - \$149.45
Headphones for LC - \$149.45
Ven Rez Horseshoe Tables - \$2,225.25
MusicPlay Online Subscription - \$200
French Decodeable Books (Grade 1) - \$146.95
Balance: \$6,940.04
Projected: 13 classroom ipads x \$483 = \$6,279
Story Champ Early Language Intervention Curriculum - \$298 USD / approx. \$410

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).
N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).
N/A

Please return to School Supervisor by Monday, June 14, 2024. Thank you.